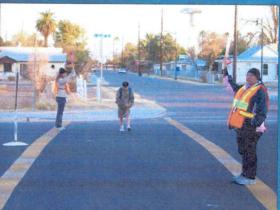
Gilbert Safe Routes to School Sidewalk/Crossing Improvement Project

















Arizona Safe Routes to School Program
Cycle Two
Infrastructure Grants

December 21, 2007

COG/MPO review verification

All COGs/MPOs are required to complete the following information upon reviewing and ranking this project. Detach this page and return it to ADOT by January 25, 2008, at the address below, along with a comprehensive listing of all ranked projects in your jurisdiction.

Project name:	Gilbert Safe Routes To Sc	Routes To School Sidewalk/Crossing Improvement			
COG/MPO name: Maricopa Association Of Government					
Signer name:	Sarath Joshua	Title:	ITS & Safety Program Manager		
Signature:			Date:	_	

Brian Fellows Safe Routes To School Program Coordinator Arizona Department of Transportation 206 S. 17th Avenue, Mail Drop 310B Phoenix, Arizona 85007

Application Checklist:

\boxtimes	You may design a unique cover page for your application.
\boxtimes	Attach this checklist to your completed application.
	If your proposed project is on the Arizona state highway system, you MUST first contact the ADOT District Engineer for your district and the ADOT regional traffic engineer (see contact lists at www.azdot.gov/saferoutes). They will be able to give you an opinion on the eligibility of your project from a traffic/engineering standpoint.
	Contact your local/city Safe Routes To School Coordinator or other qualified bicycle/pedestrian professional and conduct a 'walk-about' to assess your project (see 'List of Local SRTS Coordinators' at www.azdot.gov/saferoutes).
\boxtimes	Your project must be within 2.0 miles of at least one target school.
\boxtimes	Attach to your completed application your school safe routes plan, if available.
\boxtimes	If the applicant is a non-profit organization, attach 501 (c)3 letter or Certificate of Good Standing.
\boxtimes	Attend a Safe Routes To School training session (optional).
\boxtimes	Use Microsoft Word or Adobe Acrobat formats, single spacing, and a 12-point font.
\boxtimes	DO NOT include oversized attachments with the packet or under separate cover. Up to 11"x17" documents can be included only if they are folded into an 8.5"x11" format.
\boxtimes	Complete the Project Contact Information page.
\boxtimes	Complete the Application Narrative sections (observe character limits).
\boxtimes	Complete the Budget/Cost Estimates page.
\boxtimes	Describe how you will collect the walking/biking data in your target schools.
\boxtimes	Complete the Project Review and Signatures section.
	Attach all appropriate supporting documents (maps, photos, and letters of support)–send no more than ten (10) pages of attachments. If you are sending any of these documents under separate cover, observe the same deadline as the body of the application.
\boxtimes	Include letters of support in your application packet – DO NOT SEND THEM TO ADOT.
X	Mail or deliver sixteen (the original plus 15) copies of the completed application to Brian Fellows, Safe Routes To School Coordinator, Arizona DOT, 206 S. 17th Ave., Mail Drop 310B, Phoenix, AZ 85007. They must be received by ADOT no later than December 21, 2007 at 5:00p.
	Contact your regional Council of Governments or Metropolitan Planning Organization (See attached list of Arizona Councils of Governments and Metropolitan Planning Organizations) to determine the number of copies that they require. Copies mailed to the COG/MPO must be received by ADOT no later than December 21, 2007 at 5:00p. If your COG/MPO chooses not to accept/review Safe Routes applications, contact Brian Fellows by phone at (602) 712-8010.
	COGs/MPOs please rank all applications and notify ADOT Safe Routes To School Coordinator no later than January 25, 2008. If you have any other questions, call Brian or e-mail him at bfellows@azdot.gov.

Application

Project Contact Information	or	١
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(Include the main points of contact for this grant application)

Project name: Gilbert Safe Routes To School - Sidewalk & Crossing Improvement

Site address: 175 W. Elliot Road; 1000 E. Mesquite Road; etc.

City: Gilbert Zip Code: 85233, 85296, etc.

Applicant

(Government agency, school/district, non-profit): Town of Gilbert

[NOTE: the applicant will be the project's fiscal agent, sending and receiving all monetary payments.]

Address: 50 E. Civic Center Dr.

City: Gilbert Zip Code: 85296

Applicant/project/grant contact person: Ken Maruyama

Telephone: 480-503-6756

E-mail address: kenm@ci.gilbert.az.us

Government agency partner contact person: Tami Ryall, Assistant Town Manager

Address: 50 E. Civic Center Dr.

City: Zip Code: 85296

Telephone: 480-503-6765

E-mail address: tamir@ci.gilbert.az.us

Project Information			
Project name:	Gilbert Safe Routes	To School - Sidewalk	& Crossing Improvement
Project/school site	name & address:	See the "School Pro	ofile" Summary sheet
In what U.S. Congr	ressional District is the	e target school: 6	
district, non-profit) [NOTE: the applicant w [IF YOU ARE A NON-PR	vill be the fiscal agent, se OFIT, ATTACH YOUR IRS	ending and receiving all r 501(c)3 LETTER AND CERTII	FICATE OF GOOD STANDING]
Amount of Safe Ro	outes To School fund:	s requested this cycle	± \$249,220.00
Project category (Select all that apply:	must have an evalue	ation component):
- Engineering/in Trail construction Crosswalk import On-street bicycon Street narrowin	on Pictory rovement Trocle facility	ck-up/drop-off zone in affic signals affic calming affic diversion	mprovements Street striping Sidewalk improvement Other (explain below)
Other data co Safety bei Parent or Champio Student he	ollection/tabulation: nefits child behavioral cho ons,' volunteers, parti ealth, air quality, cor	udent Travel Tally She anges (See ' <u>Parent Su</u> nerships nurtured (pe ngestion, or other pot ugh media exposure	<u>rvey</u> ') ople, groups involved)

School profile:

	SCHOOL A	SCHOOL B		school c	
	Chaparral	Gilbert Elementary	Gree	nfield	
Target school(s):	Elementary		Eleme	entary	
	ncludes direct involvement additional school, and attac			vides, cop	y this pag
Is this school desig	ınated as Title 1: 🛛 Y	es 🗌 No			
target school(s) in Mesquite, Neely, (entary or middle school n this project: Burk, Co Dak Tree, Patterson, Pla ntary schools; Gilbert, C	ortina, Highland Park, Iya Del Rey, Power Ro	Higley, Inch, So	Houstor	n, Island anch, Vo
that are not include Field high school	ols within 2.0 miles that o ded in this project/appli s; Amanacer Preschoo nd Val Vista Lakes).	cation: Gilbert, Higle	y, Mesqi	uite, and	d William
Grade levels: 1~	6 1~6 1~6	Number enrolled:	1,097	829	769
School calendar:	🛛 traditional 🗌 Y	ear-round (explain)	mod	dified *(e	explain)
*		· · · · · · · · · · · · · · · · · · ·			
			SCHOOL A	SCHOOL B	school c
	ts who live within 1.0 - 2		250	239	250
	ts who live within $\frac{1}{2}$ - 1.0		250	80	200
	ts who live within ¼ - ½ i	· · · · · · · · · · · · · · · · · · ·	200	80	150
	ts who live within 0 - ¼ n		200	. 79	100
	ts taking the bus: (incl. sch	Г	439	332	308
	of students currently wo	•	50	152	75
Estimated number	of students currently bid	cycling to school:	50	100	40

Existing bicycle or pedestrian programs (walking school bus) or street/crossing features (i.e., bike lanes, sidewalks, special crosswalks) (155 character limit): Gilbert SRTS Initiative (Cycle One), sidewalks, bike lanes, crosswalks, and crossing guards.

Does the school or district have policies that prohibit students from biking or walking to school, or that mandate busing? If yes, please explain (200 character limit): No

If yes, please explain any plans to change these policies, including a timeline and deadline for achieving this (225 character limit): Not Applicable

School	profile:
0011001	P. 01110.

Target school(s): Playa Del Rey Elementary Playa Del Rey Elementary Playa Del Rey Elementary Playa Del Rey Elementary Elementary		SCHOOL A	SCHOOL B		SCHOOL C	
NOTE: if the project includes direct involvement with more schools than space provides, copy this page complete if for each additional school, and attach it immediately after this page.] Is this school designated as Title 1: Yes No Name other elementary or middle schools within 2.0 miles that are partners with the target school(s) in this project: Burk, Finley Farms, Gilbert, Harris, Highland Park, Houston Islands, Mesquite, Neely, Oak Tree, Sonoma Ranch, and Val Vista Lakes elementar schools, and Gilbert and Mesquite junior high schools. Name other schools within 2.0 miles that are not eligible (i.e. high school, pre-K) and/or that are not included in this project/application: Gilbert and Mesquite high schools, and Amanacer Preschools (Burk, Neely, Oak Tree, Pioneer, Sonoma Ranch, and Val Vista Lakes). Grade levels: 1~6 1~6 7~9 Number enrolled: 583 640 751 School calendar: Traditional Year-round (explain) modified *(explain)* Number of students who live within ½ - 1.0 miles from school: 338 200 250 Number of students who live within ½ - 1.0 mile of the schools: 40 150 150 Number of students who live within 0 - ¼ mile of the schools: 30 100 100 Number of students taking the bus: (incl. school, daycare, city buses): 233 256 300 Estimated number of students currently walking to school: 40 50 50		Pioneer Elementary	Playa Del Rey	Gilbe	rt Junior	High
Is this school designated as Title 1: Yes No Name other elementary or middle schools within 2.0 miles that are partners with the target school(s) in this project: Burk, Finley Farms, Gilbert, Harris, Highland Park, Houston Islands, Mesquite, Neely, Oak Tree, Sonoma Ranch, and Val Vista Lakes elementar schools, and Gilbert and Mesquite junior high schools. Name other schools within 2.0 miles that are not eligible (i.e. high school, pre-K) and/or that are not included in this project/application: Gilbert and Mesquite high schools, and Amanacer Preschools (Burk, Neely, Oak Tree, Pioneer, Sonoma Ranch, and Val Vista Lakes). Grade levels: 1~6 1~6 7~9 Number enrolled: 583 640 751 School calendar: Traditional Year-round (explain) modified *(explain)* Number of students who live within ½ - 1.0 mile of the school: 81 150 200 Number of students who live within ¼ - ½ mile of the schools: 40 150 150 Number of students who live within 0 - ¼ mile of the schools: 30 100 100 Number of students taking the bus: (incl. school, daycare, city buses): 233 256 300 Estimated number of students currently walking to school: 40 50 50	Target school(s):	· · · · · · · · · · · · · · · · · · ·	Elementary		<u> </u>	
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that are not included in this project/application: Gilbert and Mesquite high schools, and Amanacer Preschools (Burk, Neely, Oak Tree, Pioneer, Sonoma Ranch, and Valvista Lakes). Grade levels: 1~6 1~6 7~9 Number enrolled: 583 640 751 School calendar: Itraditional Year-round (explain) modified *(explain)* Number of students who live within 1.0 - 2.0 miles from school: 338 200 250 Number of students who live within ½ - 1.0 mile of the schools: 81 150 200 Number of students who live within ½ - 1.0 mile of the schools: 40 150 150 Number of students who live within 0 - ¼ mile of the schools: 30 100 100 Number of students taking the bus: (incl. school, daycare, city buses): 233 256 300 Estimated number of students currently walking to school: 40 50 50	target school(s) in Islands, Mesquite,	this project: Burk, Finle Neely, Oak Tree, Son	y Farms, Gilbert, Harri oma Ranch, and Vo	s, Highla	nd Park,	Houston
Grade levels: 1~6 1~6 7~9 Number enrolled: 583 640 751 School calendar: Traditional Year-round (explain) modified *(explain) * Number of students who live within 1.0 - 2.0 miles from school: 338 200 250 Number of students who live within ½ - 1.0 mile of the school: 81 150 200 Number of students who live within ¼ - ½ mile of the schools: 40 150 150 Number of students who live within 0 - ¼ mile of the schools: 30 100 100 Number of students taking the bus: (incl. school, daycare, city buses): 233 256 300 Estimated number of students currently walking to school: 40 50 50	that are not inclu and Amanacer P	ded in this project/ap	plication: Gilbert and	d Mesqu	ite high	schools
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Number of students who live within 1.0 - 2.0 miles from school: Number of students who live within ½ - 1.0 mile of the school: Number of students who live within ¼ - ½ mile of the schools: Number of students who live within 0 - ¼ mile of the schools: Number of students taking the bus: (incl. school, daycare, city buses): Estimated number of students currently walking to school: 338 200 250 81 150 200 40 150 150 100 100 100 50	School calendar:	traditional	ear-round (explain)	mod	dified *(e	explain)
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Number of students taking the bus: (incl. school, daycare, city buses): 233 256 300 Estimated number of students currently walking to school: 40 50 50			· ·			
Estimated number of students currently walking to school: 40 50 50						
Estimated number of students currently bicycling to school: 30 25 50					50	50
	Estimated number	of students currently bi	cycling to school:	30	25	50

Existing bicycle or pedestrian programs (walking school bus) or street/crossing features (i.e., bike lanes, sidewalks, special crosswalks) (155 character limit): Gilbert SRTS Initiative (Cycle One), sidewalks, bike lanes, crosswalks, and crossing guards.

Does the school or district have policies that prohibit students from biking or walking to school, or that mandate busing? If yes, please explain (200 character limit): No

If yes, please explain any plans to change these policies, including a timeline and deadline for achieving this (225 character limit): Not Applicable

School	profile:
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1	SCHOOL A	SCHOOL B		SCHOOL C	
	Mesquite Elementary	Oak Tree Elementary	Patte	rson	
Target school(s):			Eleme	entary	
	ncludes direct involvement additional school, and attac			ides, cop	y this pag
Is this school desig	nated as Title 1: 🛛 Y	es 🗌 No			
target school(s) i Houston, Islands,	entary or middle school n this project: Ashlar Patterson, Playa Del ls, and Gilbert, Mesquite	nd Ranch, Burk, Finle Rey, Settlers Point	ey Farm e, and	s, Gilbe Sonom	rt, Harris a Rancl
that are not inclu and Amanacer Pro	ols within 2.0 miles that oded in this project/appeschools (Burk, Harris, Ho	olication: Gilbert and	d Mesqu	ite high	schools
Grade levels: 1~	, , , , , , , ,	Number enrolled:	651	732	594
School calendar: [*	traditional Y	ear-round (explain) [mod	dified *(e	explain)
			SCHOOL A	SCHOOL B	school c
	s who live within 1.0 - 2		216	250	140
	s who live within $\frac{1}{2}$ - 1.0		180	200	130
	s who live within $\frac{1}{4}$ - $\frac{1}{2}$	·	107	150	120
	s who live within 0 - 1/4 r	ı	3	100	100
	s taking the bus: (incl. sch		260	293 50	238
	of students currently wo of students currently big	_	55 44	25	120 45
Laminated Horriber	or aroderna contentity bit	cycling to scribble	77		

Existing bicycle or pedestrian programs (walking school bus) or street/crossing features (i.e., bike lanes, sidewalks, special crosswalks) (155 character limit): Gilbert SRTS Initiative (Cycle One), sidewalks, bike lanes, crosswalks, and crossing guards.

Does the school or district have policies that prohibit students from biking or walking to school, or that mandate busing? If yes, please explain (200 character limit): No

If yes, please explain any plans to change these policies, including a timeline and deadline for achieving this (225 character limit): Not Applicable

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Grade levels: | 7~9

School calendar: 🛛 🖂

	Greenfield Junior	Mesquite Junior	South Valley Junior
Target school(s):	High		High
	ncludes direct involvement additional school, and attac		ace provides, copy this page age.]
Is this school desig	nated as Title 1: 🔲 Y	es 🛛 No	
target school(s) ir Highland Park, Isla Settlers Pointe, Sor	ands, Mesquite, Neely,	Ranch, Burk, Finley Fa Oak Tree, Patterson, n, and Val Vista Lakes e	rms, Gilbert, Greenfield, Pioneer, Playa Del Rey, elementary schools, and
that are not inclu	reschools (Burk, Harris,	olication: Gilbert and	n school, pre-K) and/or Mesquite High Schools, Tree, Pioneer, Sonoma
sch	HOOL A SCHOOL B SCHOOL C		SCHOOL A SCHOOL B SCHOOL C

Number enrolled: 966

Year-round (explain)

Number of students who live within 1.0 - 2.0 miles from school: Number of students who live within ½ - 1.0 mile of the school: Number of students who live within ¼ - ½ mile of the schools: Number of students who live within 0 - ¼ mile of the schools: Number of students taking the bus: (incl. school, daycare, city buses): Estimated number of students currently walking to school: Estimated number of students currently bicycling to school:

7~9

7~9

traditional

SCHOOL A	SCHOOL B	SCHOOL C
350	356	350
250	267	250
150	73	150
100	72	100
386	401	425
50	100	50
50	25	50

1,003

modified *(explain)

1.063

Existing bicycle or pedestrian programs (walking school bus) or street/crossing features (i.e., bike lanes, sidewalks, special crosswalks) (155 character limit): Gilbert SRTS Initiative (Cycle One), sidewalks, bike lanes, crosswalks, and crossing guards.

Does the school or district have policies that prohibit students from biking or walking to school, or that mandate busing? If yes, please explain (200 character limit): No

If yes, please explain any plans to change these policies, including a timeline and deadline for achieving this (225 character limit): Not Applicable

Gilbert Safe Routes to School Project: Cycle Two Infrastructure Grants School Profile Summary Sheet

Target	Ardross	Title I	Grade	Enrollmont	# of St Follow	# of Students Who Live within the Following Distances From School	ho Live v	vithin the m School	# of	# of	# of Biking
School			Levels		0~0.25 miles	0~0.25 0.25~0.5 miles miles	0.5~1 miles	1.0~2.0 miles	by Bus	Students	Students
Chaparral	3380 E. Frye Road, Gilbert, AZ 85297	N _o	1~6 grades	1,097	200	200	250	250	439	20	50
Gilbert	175 W. Elliot Rd., Gilbert, Arizona 85233	Yes	1~6 grades	829	62	80	08	239	332	152	100
Greenfield	2550 E. Elliot Rd., Gilbert, Arizona 85234	No	1~6 grades	769	100	150	200	250	308	75	40
Mesquite	1000 E. Mesquite Rd., Gilbert, Arizona 85296	No	1~6 grades	651	3	107	180	216	260	22	44
Oak Tree	505 West Houston, Gilbert, Arizona 85233	Yes	1~6 grades	732	100	150	200	250	293	20	25
Patterson	1211 East Guadalupe, Gilbert, Arizona 85234	No	1~6 grades	594	100	120	130	140	238	120	45
Pioneer	1535 N. Greenfield Rd., Gilbert, AZ 85234	Yes	1~6 grades	583	30	40	81	338	233	40	30
Playa Del Rey	550 North Horne, Gilbert, Arizona 85233	No	1~6 grades	640	100	150	150	200	256	20	25

Target	Address	Tifle I	Grade	Forollment	# of St Follow	# of Students Who Live within the Following Distances From School	ho Live v	vithin the m School	# of	# of Walking	# of Biking
School			Levels		0~0.25 miles	0~0.25 0.25~0.5 0.5~1 miles miles	0.5~1 miles	1.0~2.0 miles	_	No Developed	Students
Gilbert	1016 North Burk, Gilbert, Arizona 85234	No	7~9 grades	751	100	150	200	250	300	50	50
Greenfield	101 South Greenfield Rd., Gilbert, Arizona 85296	N _o	7~9 grades	996	100	150	250	350	386	50	20
Mesquite	130 West Mesquite, Gilbert, Arizona 85233	No	7~9 grades	1,003	72	73	267	356	401	100	25
South Valley	South Valley 2034 S. Lindsay Rd., Gilbert, Arizona 85295	o N	7~9 grades	1,063	100	150	250	350	425	50	20

Application Narrative

(Do not change the format or order of questions)

What is the problem your project addresses?: (1,025 character limit)

Our community is still growing because many young families see Gilbert as a place to raise their children. Students are crossing major arterials with high traffic volumes. Due to a lack of pedestrian and bicycle facilities, dangerous encounters between pedestrians/bicyclists and automobiles is increasing. Fearful of being involved in an accident, students are discouraged from walking and bicycling, which limits mobility and hurts health. To overcome the obstacles, the Town of Gilbert proposes developing a sidewalk, bike lanes, and traffic calming devices for the Cycle Two grants. The Town began to conduct non-infrastructure Safe Routes to School (SRTS) activities at four schools, which stimulated the community's interest in SRTS improvements. By interacting with students, teachers, and parents, the Town identified the existing infrastructure issues. In partnership with school districts, a hospital, and other stakeholders, this infrastructure project symbolizes Gilbert's long-term commitment to SRTS goals.

Accurately describe your project: (2,050 character limit)

This project symbolizes the community's long-term commitment to the Safe Routes to School (SRTS) concept by developing a sidewalk, bike lanes, and appropriate traffic calming devices where SRTS funding would most benefit in our community. The project will look into ten target sites near the Chaparral, Gilbert, Greenfield, Mesquite, Oak Tree, Patterson, Pioneer, Playa Del Rey, South Valley elementary/middle schools.

The Gilbert Elementary School, designated as Title I, is located near Gilbert and Elliot roads where daily traffic volume has rapidly increased. School crossing guards help students cross the major arterials safely. There is still a significant need to improve drivers' behavior around the crossing sites. Surrounded by county islands, the Mesquite Elementary School faces the challenge of encouraging students to walk and bike to school. Lack of paved sidewalks and bike lanes force pedestrians and bicyclists to share the street with automobiles. The school is also concerned about the safety of students who cross a busy arterial near a railroad track. The project will develop a quarter-mile, 6' sidewalk along with bike lane, and install traffic calming devices at the crossing site. Schools located right next to major arterials are concerned about increasing traffic volumes that discourage students from walking or bicycling to school. This project includes installing appropriate traffic claiming devices, such as in-pavement lights, speed tables, and driver feedback signs, at each target site.

These engineering improvements symbolize Gilbert's continuing effort to become a SRTS-oriented community. We plans to host a ceremonial event where the mayor reads a proclamation to pursue SRTS goals, and the school superintendent and other community leaders endorse the proclamation. The project will include placing interpretive signs about SRTS goals and activities. In conjunction with our non-infrastructure grant application, the Town addresses the use of other 5Es for this infrastructure project.

<u>Site safety/crash history</u> (1,025 character limit); describe extraordinary occurrences on streets within 2-mile radius from target school; i.e., crash reports, news stories, concerns, observed/potential conflicts):

According to the Gilbert Bicycle & Pedestrian Plan (2005), a number of pedestrian/bicycle accidents occurred within and around the Gilbert Heritage District where many schools, parks, and stores cluster. A fatal bicycle accident nearby the District once shocked many young families, sending out a message that good parents should drive their children to schools. The accident undermined the fact that walking/bicycling activities help reduce the risk of child obesity.

On January 26, 2007 a fifth-grader and a second-grader were hit by a car on their way to Oak Elementary School, located 1.5 miles north of the District. They suffered serious injuries, and one of the boys had potentially life-threatening injuries. Due to residential and commercial growth, we have seen more pedestrian/bicycle accidents throughout our community. On May 24, 2007, a car struck a 13-year-old girl who was riding her bicycle in a crosswalk. The proposed project will mitigate a conflict between pedestrians, bicyclists, and automobiles.

<u>Describe how the five "Es" will be used in your project, or are currently being used in your community</u> (2,025 character limit); see www.azdot.gov/saferoutes for definition of "The 5 Es").

APPLICANTS: Your program or project needs to address the 5 Es even if you are not applying for funding for certain ones. If work on other E's is being done in your community (or already is in place), with or without using SRTS funds, and even though you are not requesting funds for them, include them in your text. The more E's you address, the higher the score you will receive.

The Town of Gilbert received a non-infrastructure grant from the Cycle One competition. The funding made it possible for the Town to work with the Gilbert Public Schools, parent/teacher groups, and a hospital for promoting students' walking and bicycling activities in use of the 5Es.

The Town partnered with four schools in conducting Safe Routes to School activities. For example, the schools invited school resource officers to talk about safety tips. Hospital staff members are scheduled to visit the schools and talk about health benefits related to walking and bicycling. Recruiting more volunteer crossing guards will increase the safety of students walking and bicycling to schools. The schools take the ownership of coordinating events and programs that effectively encourage students to walk and bicycle to school. Each school identifies its school champion who is responsible for assessing students' walking and bicycling activities at his/her school. In addition, the Town is planning to install driver feedback signs near the participating schools. The Town's law enforcement officers conduct more patrolling activities around the schools. The Town maintains a traffic database.

For Cycle Two grants, the Town proposes an infrastructure project that develops a paved sidewalk, bike lane, and appropriate traffic calming devices at ten target sites where SRTS funding could most benefit our community. While infrastructure improvements focus on the engineering use, the proposed project is uniquely designed to demonstrate the integration of other 5Es. For example, we will host a ceremonial event where the mayor, school superintendent, and other community representatives encourage residents to promote students' walking and bicycling activities. The event will symbolize our long-term commitment to the SRTS concept. The project will also include placing interpretive signs that not only inform people about SRTS goals and benefits, but also stimulate the interest of walking and bicycling to school.

Describe how you will collect data walking/biking participation from all schools (1,025 character limit)

The Town of Gilbert will be responsible for administering the project's data collection tasks. The Traffic Engineering Office annually collects traffic counts on major arterials. Driver feedback signs can generate data about drivers' behavior, and the Town plans to analyze the data and report findings to the Arizona Department of Transportation (ADOT). In conjunction with our non-infrastructure grant project, the Town will work with thirty school champions who serve as the point of contact. The Town will ask school champions to gather the data of working/biking participation at their schools. School champions will have teachers conduct classroom surveys, document their safety/wellness workshops, and report the number of teachers, parents, and volunteers involved in their walking/biking events. School champions will take pictures and sign-in sheets of their events. By working with school champions, the Town will report the progress of walking/bicycling activities to the ADOT as scheduled.

Evaluation Plan:

This chart is for names and affiliations only – no walking/biking numbers are required. List these in each box. In order to collect this walking/bicycling data we highly recommend that you use the <u>Student Travel Tally Sheet</u> that can be found at http://tpd.azdot.gov/planning/srts index.php. To add more schools to your chart, photocopy this pages and attach it immediately following.

	Yr 1/Q1 (Dates of 5-day per.)	Yr 1/Q2 (Dates of 5-day per.)	Yr 1/Q3 (Dates of 5-day per.)	Yr 1/Q4 (Dates of 5-day per.)	Yr 2/Q1 (Dates of 5-day per.)
School 1 Chaparral E.	Evaluator: (Courtney Carder)	Evaluator: (Courtney Carder)	Evaluator: (Courtney Carder)	Evaluator: (Courtney Carder)	Evaluator: (Courtney Carder)
W/B data collected: Entire school					
School 2 Gilbert E. W/B data collected:	Evaluator: (Rudy Cota)	Evaluator; (Rudy Cota)	Evaluator: (Rudy Cota)	Evaluator: (Rudy Cota)	Evaluator: (Rudy Cota)
Entire school					
School 3 Greenfield E.	Evaluator: (Nicole Potekhen)	Evaluator: (Nicole Potekhen)	Evaluator; (Nicole Potekhen)	Evaluator: (Nicole Potekhen)	Evaluator: (Nicole Potekhen)
W/B data collected: ☑ Entire school					
Mesquite E. W/B data collected: Entire school	Evaluator: (Gigi Allen)				
School 5 Oak Tree E. W/B data collected: Entire school	Evaluator: (Steve Murphy)				
School 6 Patterson E.	Evaluator: (LaRae Anderson)	Evaluator: (LaRae Anderson)	Evaluator: (LaRae Anderson)	Evaluator: (LaRae Anderson)	Evaluator: (LaRae Anderson)
W/B data collected: Entire school					
School 7 Pioneer E. W/B data collected: Entire school	Evaluator: (Natalie Lavely)				
School 8 Playa Del Rey E. W/B data collected: Entire school	Evaluator: (Kay Lee)				
School 10 Gilbert J. H.	Evaluator: (Rissa Cain)	Evaluator; (Rissa Cain)	Evaluator: (Rissa Cain)	Evaluator: (Rissa Cain)	Evaluator: (Rissa Cain)
W/B data collected: Entire school					
School 28 Greenfield J. H. W/B data collected:	Evaluator: (Joyce Meyer)				
Entire school					

Evaluation Plan:

This chart is for names and affiliations only – no walking/biking numbers are required. List these in each box. In order to collect this walking/bicycling data we highly recommend that you use the <u>Student Travel Tally Sheet</u> that can be found at http://tpd.azdot.gov/planning/srts index.php. To add more schools to your chart, photocopy this pages and attach it immediately following.

		**			
	Yr 1/Q1 (Dates of 5-day per.)	Yr 1/Q2 (Dates of 5-day per.)	Yr 1/Q3 (Dates of 5-day per.)	Yr 1/Q4 (Dates of 5-day per.)	Yr 2/Q1 (Dates of 5-day per.)
School 11 Mesquife J. H.	Evaluator: (Brian Yee)				
W/B data collected: Entire school	Ishan ree	(bildir ree)	(BIGIT 100)	(briding ree)	(Bildin 166)
School 12 South Valley J. H.	Evaluator: (Michael Davis)				
W/B data collected:					

Estimated walking/bicycling trips:

(Applicants will not be scored on the estimates themselves, however, but will be judged on completing this exercise.)

Walking

Estimate the number of students who will walk to school in:

Year 1 <u>850</u> Year 2 <u>935</u> Year 3 <u>1,029</u> Year 4 <u>1,132</u>

<u>Biking</u>

Estimate the number of students who will bike to school in:

How did you calculate these numbers? (255 character limit)

Based on information provided by the school districts and school champions, currently about 792 students walk to school and about 484 students bike to school at 12 target elementary and middle schools. For Year 1 goals, the project sets 850 students for walking to the schools and 550 students for bicycling to the schools. 10% increase is estimated for Year 2, 3, and 4.

Timeline and Milestones

(Include all pertinent milestones including, but not limited to, event dates, public meetings, design phases, environmental reviews, and construction)

Date (m/d/yyyy)	Milestone (50 character limit)
Month/Day/Year	Project/program selected
July 2008	SRTS contract agreement w/ ADOT
August 2008	Select a design consultant
August 2008	Select an environmental assessment consultant
August 6, 2008	First Day of School
September 2008	Collect the Baseline/1st Quarterly Data (Required)
September, 2008 -	Conduct design/environmental assessment studies
February 2009	
November 2008	Collect the 2 nd Quarterly Data (Required)
February 2009	Collect the 3 rd Quarterly Data (Required)
February/March,	Review 60% Design
2009	
April 2009	Collect the 4 th Quarterly Data (Required)
April/May, 2009	Review 90% Design
May 2009	School Year 2009 ends
May/June 2009	Complete an environmental assessment study
May/June 2009	Plans to bid; Prepare construction documents
July 2009	Select a construction company
August	School Year 2010 begins
September 2009	Collect the 1st Quarterly Data
November 2009	Collect the 2 nd Quarterly Data (Required)
January 2010	Construction completion
January/February	Gilbert SRTS Proclamation Event
2010	
February 2010	Collect the 3 rd Quarterly Data (Required)
April 2010	Collect the 4 th Quarterly Data (Required)
May 2010	School Year 2010 ends
June 2010	Complete the Project Close-Out Evaluation Report (Required)
July 2010	Project/program completion
	Expend all SRTS funds
• •	Non-infrastructure projects: 18 months from date of selection;
	Infrastructure projects: 24 months from date of selection

Cost Estimates:

School year 2008-2009

IMPORTANT: to view summary totals you must right-click in the grey box and click Update Field. BE SURE TO DO THIS BEFORE PRINTING OUT YOUR APPLICATION!

SRTS \$	Other \$	<u>Total \$</u>	<u>Summary</u>
\$15,000.00	\$0.00	\$15,000.00	\$15,000.00
\$15,000.00	\$0.00	\$15,000.00	\$15,000.00
\$0.00	\$0.00	\$0.00	\$ 0.00
\$0.00	\$0.00	\$0.00	\$ 0.00
\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
\$73,640.00	\$0.00	\$73,640.00	\$73,640.00
\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
\$10,000.00	\$0.00	\$10,000.00	\$10,000.00
\$0.00	\$1,500.00	\$1,500.00	\$1,500.00
\$79,580.00	\$0.00	\$79 <u>,</u> 580.00	\$79,850.00
\$5,000.00	\$0.00	\$5,000.00	\$5,000.00
\$15,000.00	\$0.00	\$15,000.00	\$15,000.00
\$0.00	\$1,500.00	\$1,500.00	\$1,500.00
\$0.00	\$1,500.00	\$1,500.00	\$1,500.00
	\$15,000.00 \$15,000.00 \$0.00 \$0.00 \$5,000.00 \$10,000.00 \$10,000.00 \$0.00 \$79,580.00 \$5,000.00 \$15,000.00 \$0.00	\$15,000.00 \$0.00 \$15,000.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$5,000.00 \$0.00 \$10,000.00 \$0.00 \$10,000.00 \$0.00 \$10,000.00 \$0.00 \$79,580.00 \$1,500.00 \$5,000.00 \$0.00 \$15,000.00 \$0.00 \$15,000.00 \$0.00 \$15,000.00 \$0.00	\$15,000.00 \$0.00 \$15,000.00 \$15,000.00 \$0.00 \$15,000.00 \$0.00 \$0.00 \$0.00 \$5,000.00 \$0.00 \$5,000.00 \$5,000.00 \$0.00 \$73,640.00 \$10,000.00 \$0.00 \$10,000.00 \$10,000.00 \$0.00 \$10,000.00 \$0.00 \$1,500.00 \$1,500.00 \$79,580.00 \$0.00 \$79,580.00 \$5,000.00 \$0.00 \$15,000.00 \$15,000.00 \$0.00 \$15,000.00 \$15,000.00 \$1,500.00 \$15,000.00 \$1,500.00 \$15,000.00 \$1,500.00

Maintenance is not eligible for Safe Routes To School funding. HOWEVER, please list the value of any maintenance here. Do NOT include this value in 'Total value of project' below.

Contingency (10% maximum)	\$16,000.00	\$0.00	\$16,000.00	\$16,000.00
Evaluation	\$0.00	\$1,000.00	\$1,000.00	\$1,000.00

(e.g., surveys, data collection)

Voluntary Contributions

All voluntary contributions must be documented. Applicants may not donate contributions to themselves. An applicant may not perform project related services or use materials owned by the applicant and consider this a contribution. Services or materials must be

donated from a source other than the applicant

\$2,000.00

Mandatory ADOT review fee

\$5,000.00

The following fields (Total value of project) are calculated fields; position the mouse pointer over \$ 0.00 and right-click, then select Update Field!

Total value of project	\$244,220.00	\$4,000.00	\$255,200.00	*\$249,220.00

(add all·lines except Maintenance)

^{*}Amount of SRTS funds you are requesting (cannot exceed Total value of project)

Estimated Fund Expenditures

(Estimate how much you will spend on the project in years beyond the SRTS grant period.)

<u>Year</u>	<u>Month</u>	Expenditure	Source (name SRTS or other source)
2008	(Q1) Jul-Sep	\$10,000.00	SRTS (2 nd Cycle), Local funds
	(Q2) Oct-Dec	\$10,000.00	SRTS (2 nd Cycle), Local funds
2009	(Q3) Jan-Mar	\$10,000.00	SRTS (2 nd Cycle), Local funds
	(Q4) Apr-Jun	\$15,000.00	SRTS (2 nd Cycle), Local funds
	(Q1) Jul-Sep	\$15,000.00	SRTS (2 nd Cycle), Local funds
	(Q2) Oct-Dec	\$15,000.00	SRTS (2 nd Cycle), Local funds
2010	(Q3) Jan-Mar	\$20,000.00	SRTS (2 nd Cycle), Local funds
	(Q4) Apr-Jun	\$20,000.00	SRTS (2 nd Cycle), Local funds
	(Q1) Jul-Sep	\$20,000.00	SRTS (2 nd Cycle), Local funds
	(Q2) Oct-Dec	\$30,000.00	SRTS (2 nd Cycle), Local funds
2011	(Q3) Jan-Mar	\$30,000.00	SRTS (2 nd Cycle), Local funds
	(Q4) Apr-Jun	\$30,000.00	SRTS (2 nd Cycle), Local funds
	(Q1) Jul-Sep	\$20,000.00	TIP/CMAQ, Local funds
	(Q2) Oct-Dec	\$20,000.00	TIP/CMPQ, Local funds

IMPORTANT: to view summary totals you must right-click in the grey box and click Update Field. BE SURE TO DO THIS BEFORE PRINTING OUT YOUR APPLICATION!

Total \$ 265,000.00

Maintenance and Recurring Costs:

Explain how you will fund maintenance and any other recurring costs beyond the grant period:

The Town of Gilbert is responsible for maintaining public facilities, including streets, sidewalks, signs, and traffic signals. Facilities developed by the Safe Routes to School funds will be programmed in the Town's maintenance schedule. The cost of maintaining these facilities will be funded by the Town's local funds.

Project Review and Signatures:

[NOTE: ALL SIGNATURES INDICATE AN AGREEMENT IN PRINCIPLE AND A PARTNERSHIP ON THIS PROJECT BETWEEN THE APPLICANT AND THE SIGNING ORGANIZATION. Although not all signatures are required, applications that include more signatures will be ranked higher.]

School district offi	ciai (requirea):		
Name:	Keith Vaughan	Title:	Director, Planning & Development
Signature /	perh Vaughan		Date:/2-/2-07
	, c works or transportation official transportation engineer, transpo	• •	
Name:	Jeffrey Herb	Title:	Traffic Engineer
Signature:	SAM	·	Date: 12/17/07
Law enforcement	official (required):		
Name:	Tom Blaine	Title:	Commander
Signature:	Jon Blame		Date: 12-17-07
engineer, city plan	n professional: Routes To School coording nner, landscape architect. If yo ave the leader of the walk-abo	our con	nmunity does not have any of
Name:	Tami Ryall	_ Title:	Assistant Town Manager
Signature:	T. Ryall J	_ Date	e of walk-about: <u>11/9/2007</u>
City/county health	department official or other lo	cal hed	alth/wellness professional:
Name:	Kathleen Dawler	Title:	Director, Community Integration
Signature:	Kauller Dav	l	Date:/2/19/07/

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be **received by Monday, December 3, 2007**. Please contact Ken Maruyama at 480-503-6756 or **kenm@ci.gilbert.az.us** with questions. Thank you.

School Name: Chaparral Elementary School (K-8)
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: Jessica Edgar Title: Principal
Signature: Dem Elle Date: 12/18/2007
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.)
Name: Courtney Carder Title: Asst. Principal
Name: Courtney Carder Title: Asst. Principal Signature: Courtney Carder Date: 12/18/07
Parent/teacher organization representative:
Name: Title:
Signature: Date:

Please mail your completed form to:

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School Name: _	Gilbert El		·	
	nt principal, teacher-in-cho	arge, P.E.	. teacher)	
Name:	Sheila Rogers	_ Title:	Principal	
Signature:	Sheila Roge	•	Date:	11/27/07
School Champion (assistant principa	al togobor in obargo DE t	eacher e	etc.)	
Name:	Rudy Cota	_ Title:	5 grade	Teacher
Signature:	Rudy Cota		Date:	11/27/07
Parent/teacher or	ganization representative:	•		
Name:		_ Title:		
Signature:			Date:	· · · · · · · · · · · · · · · · · · ·

Please mail your completed form to:

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School Name: _	GREENFIELD ELEM	NTARY		
School Principal (Principal, assista	<i>(required)</i> : nt principal, teache	r-in-charge, P.E	. teacher)	
Name:	ROBERT RIMER	Title:	Principal	
Signature	Robert F	Rimer	Date:	11/15/07
School Champion (assistant principa	n (required): al, teacher-in-charg	e, P.E. teacher	etc.)	
Name:	Nicole Pot	ekhen Title:	P.E. Teac	her
Signature:	nivy Pot		Date:	11/16/07
Parent/teacher o	rganization represer	ntative:	N. J.	
Name:	Keisa Gra	Title:	Co Pres	P+50
Signature:			Date:	11-16-07
<i>Parent/teacher of</i> Name:	rganization represer Keisa Gra	ntative:	Co Pres	P+50

Please mail your completed form to:

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your school champion who serves as the point of contact, and then fill out this form appropriate signatures. Your completed form needs to be received by Monday, Decem 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us questions. Thank you.	n with ber 3,
	
School Name: Mesquite Elementary	
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)	
Name: Missy Udall Title: Principal	
Signature: Missy Udall Date: 12-14-	07
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.)	
Name: GiGi Allen Title: PE Teacher	
Signature: Ngi alla Date: 12-14-0	07
Parent/teacher organization representative:	
Name: Grace Erickson Title: PTSO President	
Signature: MUCL/WCh55 Date: 12-14-0	<u> </u>
Please mail your completed form to:	
Ken-ichi Maruyama Management Assistant Fown of Gilbert 50 E. Civic Center Dr. Gilbert, AZ 85296	

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2008 Glibert Safe Routes to School Project Proposal

PROJECT PARTICIPATION AGREEMENT FORM

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be received by Monday, December 3, 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us with questions. Thank you.

表现的 医乳头 医肠部 可分次 CECCD 新年的 保持的 电过程 电运动 华山山 新山山 高光度 电动物 医动物 医动物 医动物 医动物 医动物 医动物 医动物 医动物 医动物 医
School Name: Oak Tree
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: Sandra Weau er Title: Principal
Signature: Date: 12/45 6/07
Forder Usy Confesso one to
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.)
Name: Steve Murphy Title: PE Teacher
Signature: Stew Muphy Date: 12/6/07
Parent/teacher organization representative:
Name: Liz Reilly Title: Treasurer
Signature: Rulley Date: 12/6/07
(272) 12.00 1915 ann aver stork harm 在MLT 在MLT 1820 MINS (1923) speer 85/3 65/24 例25 1920 1970 (1824) 在MLT 1820 MINS (1924) Speer 1823 1824 1824 1824 1824 1824 1824 1824 1824

Please mail your completed form to: 2.6.2.1.2.

2008 Gilbert Safe Routes to School Project Proposal

PROJECT PARTICIPATION AGREEMENT FORM

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be received by Monday, December 3, 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us with questions. Thank you.

school Name: Patterson Elem. School
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: Nonda ChomoKos Title: Principal
Signature: Mondal Chomollos Date: 11-15-07
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.)
Name: Lakal Analism Title: LE. Tlacher. Signature: Jakue Myduem Date: 11-16-01
Parent/teacher organization representative:
Name: Patrilla Estadt Title: Parent
Signature: Patricio Estrict Date: 11-16-07

Please mail your completed form to:

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be received by Monday, December 3, 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us with questions. Thank you

questions. Thank you.
school Name: Proneer Elementary
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: Michael Fern Title: Principal
Signature: Michael S. Fern Date: 12-6-07
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.) Name: Natalie Lavely Title: P.E. teacher
Signature: <u>Natalio Havely</u> Date: 12-5-07
Parent/teacher organization representative:
Name: Piss Casano Title: PTSO-Co-President
Signature: Sisa Cassao Date: 12-07-07
Please mail your completed form to:

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school Name: Playe de Rey Elemen Fary
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: Dr. Robin Connactitle: Principal
Signature: Dr. Rober Contad Date: 11/14/07
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.)
Name: Key Lee Title: Physical Ed Teache
Signature: Kay Lee Date: 6 Ban, 2007
Parent/teacher organization representative:
Name: Christine Corrado Title: PTSO President
Signature: Christica Corrado Date: 12/16/07

Please mail your completed form to:

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be received by Monday, December 3, 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us with questions. Thank you.

School Name: _	Gilbert Linion	HS		
School Principa (Principal, assist	rl (required): ant principal, teacher-in	-charge, P.E. te	acher)	
Name:	Kevin Rainey	Title: P	rincipal	
Signature	: Kevn Zanez	· · ·	Date: <u>/</u> 2	/2/07
School Champio (assistant princip	on (required): oal, teacher-in-charge, F	.E. teacher etc)	•
Name:	Rissa Cain	Title:	P.E. Teacher	
Signature	R. Can		Date:	102/07
Parent/teacher o	organization representat	ive:		
Name:	Sheri Pierr	:C Title:	•	
Signature	: Men Pa	·	Date: <u>12</u>	12/07

Please mail your completed form to:

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school Name: Greenfield Junior High
chool Principal (required): Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: <u>Jill Bowers</u> Title: <u>Principal</u>
Signature: All Bown Date: 1/2/167
chool Champion (required): assistant principal, teacher-in-charge, P.E. teacher etc.)
Name: <u>Joyce Meyer</u> Title: <u>Assistant Principal</u>
Signature: Date: 11/21/07
arent/teacher organization representative:
Name: Title:
Signature: Date:

Please mail your completed form to:

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be received by Monday, December 3, 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us with questions. Thank you.

school Name: Mesquite Jr. High School
School Principal (required): (Principal, assistant principal, teacher-in-charge, P.E. teacher)
Name: Ron Izzett Title: _Principal
Signature: Out y Ail January January January Date: 12.13.
School Champion (required): (assistant principal, teacher-in-charge, P.E. teacher etc.)
Name: Brian yer Title: Asst. Drugsal
Signature: 12.12.
Parent/teacher organization representative:
Name: Title:
Signature: Date:

Please mail your completed form to:

The Arizona Department of Transportation Safe Routes to School Grants Program supports the community's walking/bicycling initiatives that use five measurements (engineering, education, enforcement, encouragement, and evaluation). The Town of Gilbert is proposing a project that provides resources for elementary and junior high schools in Gilbert to coordinate walking/bicycling activities. If your school is interested in this proposed project, please identify your school champion who serves as the point of contact, and then fill out this form with appropriate signatures. Your completed form needs to be received by Monday, December 3, 2007. Please contact Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us with questions. Thank you.

most park park plant grace from park	
School Name:	SOUTH VALLEY DH
	nt principal, teacher-in-charge, P.E. teacher)
Name:	BRIAN JAEGER Title: Principal
Signature:	R <1
School Champion (assistant principa	(required): I, teacher-in-charge, P.E. teacher etc.)
Name:	Michael DAVIS Title: Asst PRINCIPAL
Signature:	muf Date:
Parent/teacher org	ganization representative:
	Shannon Brayton Title: PE Dept. Head Shan Brayton Title: PE Dept. Head Date: 12/6/07

Please mail your completed form to:

Training

NOTE:

Three (3) extra points will be awarded to applications in which at least one of the contacts from 'Project review and signatures' attends an ADOT-sponsored SRTS program session. See http://www.azdot.gov/saferoutes for the meeting schedule.

Three (3) extra points also will be awarded to applications that were awarded funds through ADOT's SRTS Planning Assistance Program.

Who attended: Ken Maruyama

Location (city) of training/meeting: Phoenix: Larry C. Kennedy Elementary Schl.

Date of training/meeting (mm/dd/yyyy): 04/11/2007

Attachments (no more than 10 pages):

Site maps (required)

2007 Gilbert Safe Routes to School Project Site Map

Letters of support (required)

- Town of Gilbert (Mayor Steven M. Berman)
- Gilbert Public Schools (Dr. David Allison)
- Higley Unified School District (Ms. Joyce Lutrey)
- Catholic Healthcare West (Mr. Martin G. Breeden)

Walking/biking/route map (required)

Gilbert Walking/Biking Route maps for 30 target schools

Photographs (required; no more than 3)

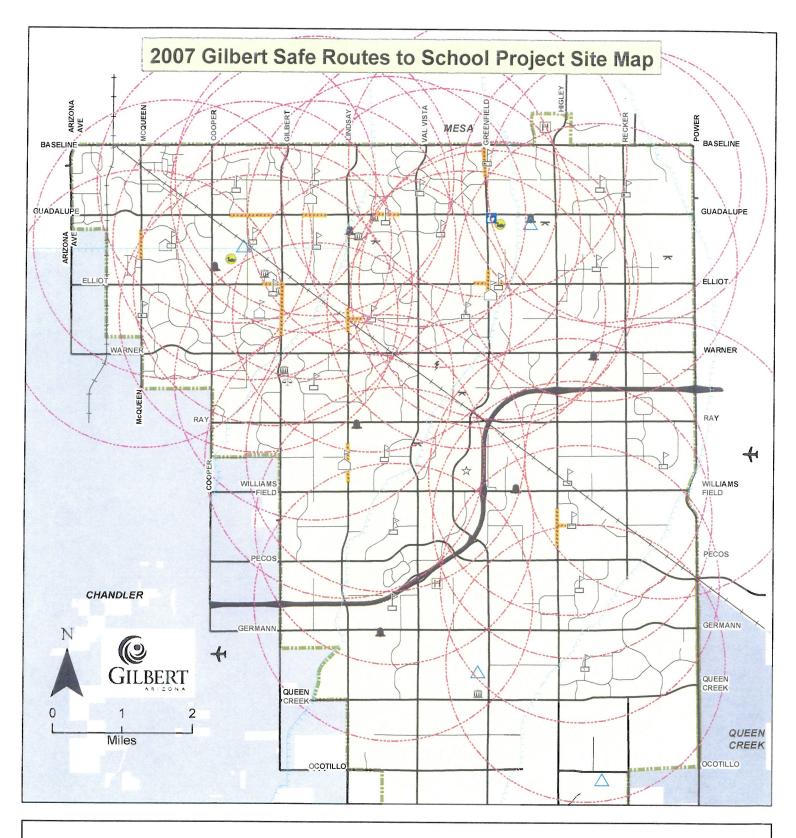
• Three pictures depicting Gilbert's walking/bicycling activities.

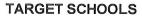
Sample educational materials

• A "Train the Trainer" workshop on bicycle & helmet safety, *Let's Put Our Brains Together*, information flyer (September 6, 2007).

Newspaper clippings

• Gilbert Republic (January 10, 2007). *Traffic unit targets school zones as classes resume*. Page 5.





ELEMENTARY SCHOOL

JUNIOR HIGH SCHOOL

SIDEWALK/CROSSWALK IMPROVEMENT SITE

2 MILE SCHOOL RADIUS

AIRPORT

○ COMMUNITY CENTER 血

FIRE STATION

H HOSPITAL

→ PUBLIC PARK

JUSTICE CENTER

LIBRARY

MUNICIPA BUILDINGL

POWER GENERATING STATION

☆ REGIONAL MALL

RIPARIAN PRESERVE



Town of Gilbert, Arizona A Community of Excellence Municipal Center 50 East Civic Center Drive Gilbert, Arizona 85296

November 29, 2007

Brian Fellows
Safe Routes to School Program Coordinator
Arizona Department of Transportation
206 S. 17th Avenue, Mail Drop 310B
Phoenix, Arizona 85007

RE: 2008 Gilbert Safe Routes to School Grant Proposals

Dear Mr. Fellows:

I am delighted to endorse the 2008 Gilbert Safe Routes to School proposals that would benefit not only our school children but also our whole community. Gilbert has experienced rapid growth during the last decade. Our population has reached over 200,000 residents. A significant increase in traffic volume and congestion has occurred as a result of the growth. Our resident survey identifies traffic safety, air quality, and public health issues as our primary concerns. It is my responsibility to address the issues and protect the community's needs and interests.

The Town of Gilbert has promoted the use of alternative transportation modes such as bicycling, walking, and taking the bus. The Town has developed multi-use pathways and trails as linkages to community destinations, and improved sidewalks to keep pedestrians safe from automobiles. The League of American Bicyclists recognizes Gilbert as a bicycle-friendly community. A Cycle One grant just became available for us to implement Gilbert's Safe Routes to School initiative. The Town has attained a tremendous amount of interest and support for the initiative as more residents learn about the Safe Routes to School concept.

In order to address our pedestrian/bicycle safety and obesity issues, the proposed projects involve community partnership between the Town of Gilbert, the Gilbert School District, hospitals, and local organizations in promoting students' walking and bicycling activities with infrastructure and non-infrastructure improvements. I am thrilled to see this community partnership develop with the support of the Arizona Safe Routes to School Program.

During my tenure as Mayor the Town has pursued the goal of preserving a small town atmosphere where children can feel safe while walking and biking to schools, parks, and stores. We appreciate your support as we strive to attain this goal.

Steven M. Berman

Mayor

Sincerel



Superintendent Bradley K. Barrett, Ph.D.

GPS Governing Board

President
Thad V. Stump
Clerk
Helen D. Hollands
Members
Van J Dunham, Ph.D.
Traci L. Klein
Elaine G. Morrison

November 26, 2007

Brian Fellows
Safe Routes to School Program Coordinator
Arizona Department of Transportation
206 S. 17th Avenue, Mail Drop 310B
Phoenix, Arizona 85007

RE: 2008 Gilbert Safe Routes to School Grant Proposals

Dear Mr. Fellows:

Gilbert Public Schools (GPS) consists of 27 elementary schools, six junior highs and six high schools. Our current enrollment of 40,000 plus students represents tremendous growth over the past few years. GPS helps lead the State of Arizona in academic scores and also in a variety of extracurricular programs including fine arts and athletics. Achievement test scores at the elementary, junior high and high levels exceed both national and state averages. These accomplishments are the result of outstanding students, a supportive community, and exceptional educators and staff.

GPS supports the Town of Gilbert's proposals for the Arizona Safe Routes to School Grant Cycle Two Program because these projects will assist us in our commitment to providing safety for our students in route to our schools. We have a significant number of students who walk or ride their bicycles. The proposed projects will make a series of improvements, including traffic safety education, walking and bicycling events, and sidewalk development. These improvements will benefit our students by creating a safer environment when going to and from schools.

GPS looks forward to participating in a community partnership with the Town of Gilbert. On behalf of the GPS, I urge the Arizona Department of Transportation to support our collaborative Safe Routes to School efforts. Thank you for your consideration.

Sincerely

Dr. Dave Allison

Associate Superintendent

www.husd.org



December 17, 2007

Mr. Ken-ichi Maruyama Management Assistant Town of Gilbert Town Manager's Office 50 E. Civic Center Dr. Gilbert, AZ 85296

Dear Mr. Maruyama:

Please accept this letter of support for the Town of Gilbert Grant Application for the Safe Route to Schools sponsored through the Arizona Department of Transportation. We are excited about the opportunity to collaborate with the Town on this grant to provide a safe walking and biking environment for our students. In this time of increasing childhood obesity, and a focus on student and child safety, this grant opportunity is a perfect match for combining our resources to better our community.

Our district has a history of cooperation with the Town of Gilbert through Inter-Governmental Agreements on swimming pool construction and use, and possible agreements with athletic fields for community use. Additionally, we have an excellent relationship with the Town of Gilbert Police Department through the School Resource Officer program. We continue to look at avenues available to partner with the Town in serving our mutual patrons. The Safe Route to Schools Grant would be a wonderful program to support our students and encourage them to have a more active and healthful lifestyle through walking and riding their bikes to school.

The Walking School Bus program within the Safe Route to Schools process is something we are especially interested in. With many homes close to our schools, it in incumbent on us as public servants to encourage behaviors and lifestyles that are healthy and safe. Our principals and school champions are anxiously awaiting the results of the award process from the Arizona Department of Transportation.

Please count the Higley Unified School District as a member of the team that makes a difference for the betterment of our community. If I can be of further assistance, please let me know.

District Offices

480.279.7000 480.279.7500 Fax

2935 S. Recker Road Gilbert, AZ 85297 Sincerely,

Joyce Lutrey Superintendent

Higley Unified School District #60

December 7, 2007

Brian Fellows
Safe Routes to School Program Coordinator
Arizona Department of Transportation
206 S. 17th Avenue, Mail Drop 310B
Phoenix, Arizona 85007

RE: 2008 Gilbert Safe Routes to School Grant Proposals

Dear Mr. Fellows:

As a Catholic Healthcare West hospital, Mercy Gilbert Medical Center provides a community of healing and compassion. This first full-service hospital opened in June 2006. With 88 private inpatient rooms and four special care nursery beds, the four-story, 350,000 square-foot facility has plans to add 92 beds in 2008, and has the capacity to grow to 400 beds as the needs of the Gilbert community continue to grow.

The care we offer is not limited to the treatment of a disease or bodily ailment; it also embraces the physical, psychological, social, and spiritual dimensions of the human person. At Catholic Healthcare West, we care as much for our community members as we do for our patients. We dedicate our resources to partnering with others in the community to improve the quality of life.

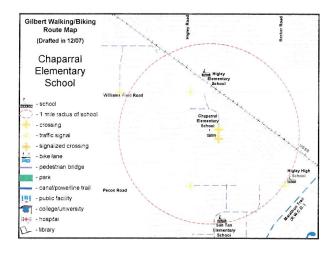
Walking and bicycling are ideal types of physical exercise for many students. Our agency supports the proposed Safe Routes to School projects that would keep school routes safe, encourage students to walk and bicycle to schools, and promote good health in the community we serve. Along with the Gilbert Public Schools and Town of Gilbert, our hospital is willing to contribute the proposed projects. Our staff members are available for visiting schools and facilitating discussion over risks of child obesity.

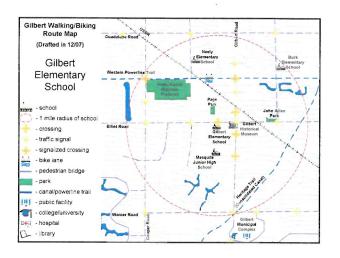
I am thrilled about this partnership opportunity to mitigate child obesity among students of our community. Children are our future, and it is my pleasure to support any endeavor which strives to make them safer.

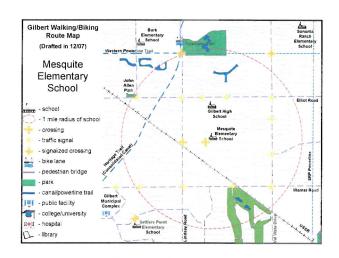
Sincerely,

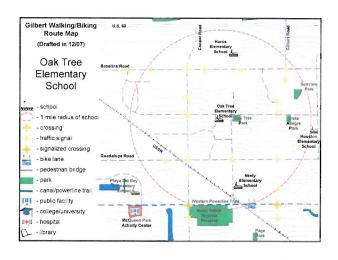
Martin G. Breeden

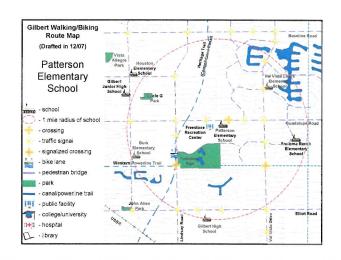
Vice President of Mission Integration

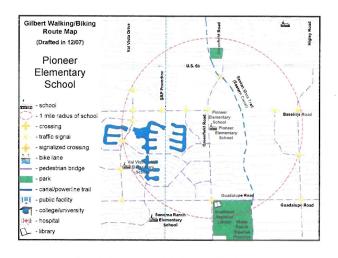


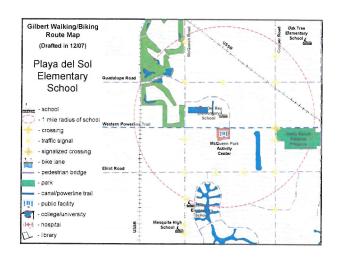


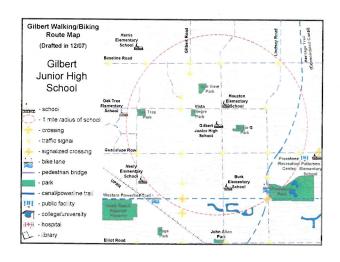


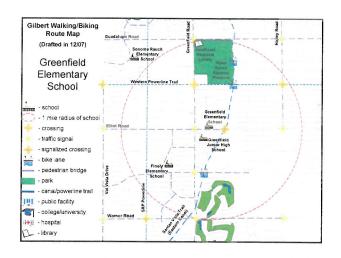


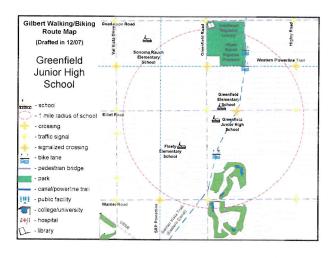


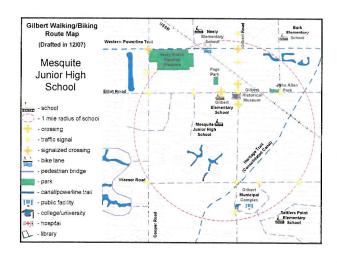


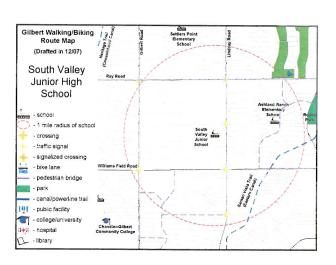














Elliot Road (west of Gilbert Road)

A student was crossing this major arterial with assistance of crossing guards. A white car was leaving a parking lot after dropping off students. Heavy automobile traffic was observed as usual. Traffic enforcement and other safety improvements would increase the safety of this school zone.



Mesquite Street (east of Lindsay Road)

Two students were walking to school while one student was riding on a non-motorized scooter. The students were forced to share the street with automobiles. Lack of appropriate pedestrian facilities generates a significant risk of getting students involved in traffic accidents.



Mesquite Street (east of Lindsay Road)

A student is commuting to school by bicycle. There is no bike lane, and he has to share the street with automobiles. Because teachers and parents drive to school, this school zone gets crowded with many automobiles.



Let's Put Our Brains Together!



Due to continuing demand, Valley Metro and Barrow Neurological Institute, St. Joseph's Hospital and Medical Center has scheduled repeats of the popular "Train the Trainer" workshops on Bicycle & Helmet Safety.

School Officials, Parks & Recreation Staff, Police & Fire Departments: If you talk to kids about bicycle safety, this workshop is for **you**!

Attend one of these FREE workshops and you will receive:

- A "Brain Box" with realistic models of the brain & skull
- A handbook of lessons and activities on bicycle safety
- A CD of presentations for children and adults
- Instruction in properly fitting a bike helmet
- An order form for give-away items and free helmets SUPPLIES ARE LIMITED – ONE BRAIN BOX, CURRICULUM SET AND ORDER OF HELMETS PER DEPARTMENT

Please RSVP to Ken Maruyama at 480-503-6756 or kenm@ci.gilbert.az.us by the business day PRIOR to the workshop date.

Thursday, September 6, 2007

2:00 – 4:00 pm

Southeast Regional Library

775 N. Greenfield Road, Gilbert

(SE corner of Greenfield & Guadalupe Roads)

Assembly Room









SCIOO ZOICE

By Elias C. Arnold

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Peter Wong's shoulders drooped slightly and he rubbed his forehead this week as a traffic officer explained his ticket for speeding in a school zone.

Wong was among those cited Monday when the Gilbert police traffic unit began its two-week emphasis on school-zone enforcement. Schools reopened this week after a two-week holiday break.

Wong slowed to turn into Patterson Elementary on Guadalupe Road east of Lindsay Road, but not enough to get below the 15 mph before entering the school zone, according to police. The husband of a teacher and father of children at the school said he usually watches his speed closely, but his words fell on deaf ears.

"We pretty much have a zero-tolerance in school zones," Sgt. Scott Girardin said after he ticketed Wong, who was suspected of traveling 6 mph over the limit.

The special enforcement detail is routine as school starts each semester, and officers have found anything from a



TOM TINGLE/THE REPUBLIC

stances, said David Phares, presiding

judge for Gilbert Municipal Court.

Fines for speeding in other areas is \$165 for up to 10 mph over the posted limit, and \$240 for trayeling between 11

man still intoxicated after a night of drinking to a school bus driver speeding with a full load of children.

Fines for traffic violations, such as speeding, overtaking another vehicle or failing to stop at an occupied crosswalk, are doubled in school zones, under a state law that took effect in September.

Suspected violators must go before a municipal judge, Fines can reach beyond \$900 depending on the circum-

second-year crossing guard, recalls an incident last fall when a driver, after nearly running her over, said she

aide at Islands Elementary School and

Sandy Shahbazian, an instructional

and 20 mph over the limit.

thought that Shahbazian's stop sign was meant for someone else.

"I'm holding a stop sign and there are kids crossing. What do you think it means?" Shahbazian asked rhetorically Monday outside the school.

Monday outside the school.
Girardin, who supervises Gilbert's six-person day traffic unit, said police get the most complaints about drivers near Islands and Power Ranch elementary schools because of a watchful staff.

They are hardly trouble spots, though, with most schools facing the same issues, such as drivers passing each other in school zones or speeding through the zones when there is little traffic to force them to slow down, Girardin said,

Passing is probably least understood and can be as simple as overtaking a vehicle in another lane, said Officer David Morehouse, as he patrolled Elliot Road near Gilbert Elementary School.

The school bus driver he once cited for going about 10 mph over the limit was irritated by the ticket, but Morehouse, a traffic officer for more than six years, was far more concerned about promoting safety.

promoting safety. "I'm not there to make them happy."

az central com Are there unsafe traffic conditions or bad drivers traveling around your child's school that have